



**Live Free and Conserve
NHE in the 603**

As the world's future enters your classrooms for a new year... **Welcome back teachers!**

The Envirothon consists of teams who work together in five environmental areas culminating in a state-wide competition. Teen learning combines content, creativity, and hands-on skills presented in a teacher-guided, student-led manner. Natural Resource professionals also network with teens to share their expertise and their exciting and varied careers.

While visualizing this year, take a moment to check out the NH Envirothon and consider coaching a team. **Please email me if you think you are interested in the NHE.**

Check out the NH Envirothon fall training day (for both teachers and students) in November. This field learning event will rotate learners through each of the five NH Envirothon categories: Aquatic Ecology, Current Environmental Issue, Forestry, Soils and Land Use, and Wildlife. Keep an eye out for updates. (This is open to all MS and HS groups.)

I'll be sending follow up emails, but I don't know all teacher names/addresses. Also, emails may get blocked/labeled as spam. **Contact me to ensure communication.**

I'm here to answer questions and I look forward to hearing from you!

Margie

Margie Clark-Kevan

NH Envirothon Program Coordinator, BS, MCLFS

NH Association of Conservation Districts

email: admin@nhenvirothon.org

NHE website: www.nhenvirothon.org



Save the Dates for NHE 2025

Soil Judging Contest: 10/3/24 at UNH, Kingman Farm.

- **Not an NHE run event**, but worthwhile - many of the professionals and skills are transferable.

Fall Training: 11/4/24, place TBD.

- Training day for teachers and students.
- Hands on learning and practice of field skills and content
- PD opportunity for teachers

Spring Webinar: March or April 2025

- Virtual training for students.
- Oriented around the 2025 Current issue challenge topic.

NH Envirothon Competition: 5/20/25, place TBD.

**2025 Envirothon Theme
Roots and Resiliency: Fostering Forest
Stewardship in a Canopy of Change**