

# NH Envirothon Town Meeting Student Webinar

April 10, 2024

3:00 – 4:05

**Registration deadline: March 29, 2024**

Teachers (or students) may register by emailing Margie, NHE program coordinator.

**Copy, paste, and fill in information into email and send to [admin@nhenvirothon.org](mailto:admin@nhenvirothon.org) :**

School \_\_\_\_\_

Teacher Name \_\_\_\_\_

Student name \_\_\_\_\_, grade \_\_\_\_\_, email address \_\_\_\_\_

Student name \_\_\_\_\_, grade \_\_\_\_\_, email address \_\_\_\_\_

*(Add more names as needed)*

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**Cost:** None

**Who may join:** All 7-12 grade students.

Envirothon and non-envirothon students are welcome.

**Current NH Envirothon competition registrations**

- 87 HS students
- 14 MS students

**The webinar relates to the NHE current environmental issue: Renewable Energy for a Sustainable Future.**

***The webinar will be cancelled if less than 10 students sign up.***

**Lesson Objective:**

Students will enact a model solar choice session at a town meeting where they work with varied groups of people with different goals and values (via assigned identities to role play) to agree upon the best solar policy that best represents the town of Granite Cliff, NH.

- Which type of solar does the town want to encourage?
  - only the individual systems (rooftop or small ground mount)
  - municipal (canopies on town- owned buildings/car garages)
  - state driven opportunities for large scale ground mounted solar facilities.

- What policy **procedures** should the town adopt to ensure that the agreed upon choice is carried out?

Each student will log on to the shared zoom link by 3:00.

- Students will be randomly assigned an “identity” to role play.
- Students will lead and run the discussions, keeping in their assigned characters, to reach their goals by following prompts.
- Students can work from home or at school.
- Teachers may choose to log on as silent observers.

The webinar will end at 4:05.